

Graphing Lines

Class Goals – By the end of the period, you will understand and be able to...

- Write the equation of a line in slope-intercept form.
- Apply slope-intercept form to graph a line.

Warm-Up

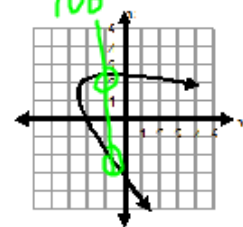
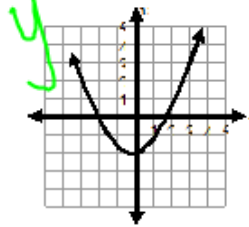
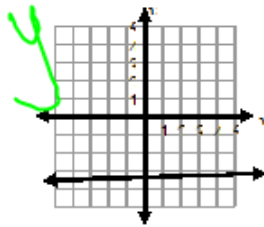
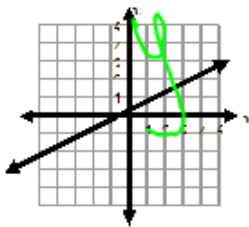
1. Identify the domain and the range of the relation. Is the relation a function?

x	y
1	3
2	3
3	5
4	1

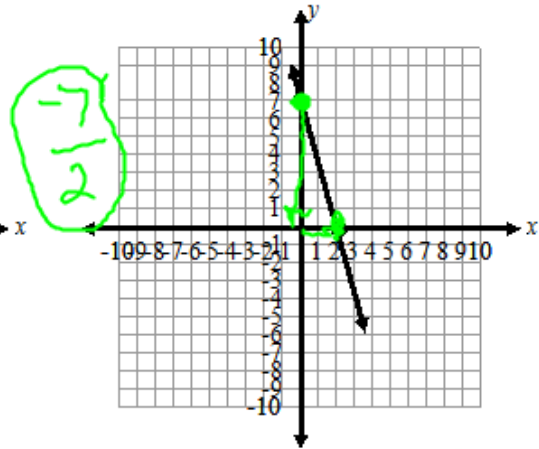
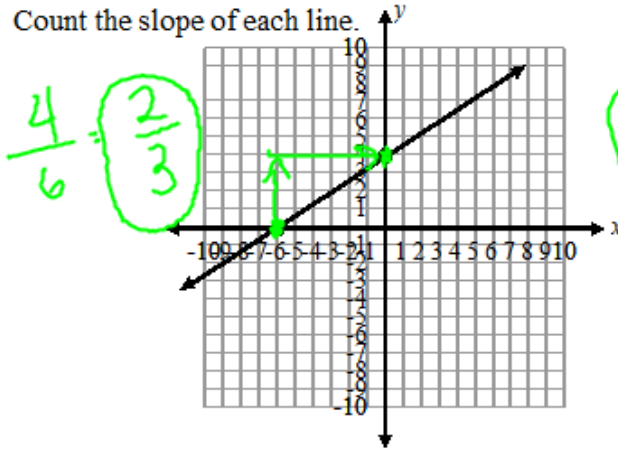
Function
Domain: 1, 2, 3, 4

Range: 3, 5, 1

2. Identify which curves are functions.



3. Count the slope of each line.



4. Calculate the slope of the line that passes through each pair of points.

(0, 5) and (4, -7)

(-6, 3) and (-2, 3)

$$m = \frac{-7 - 5}{4 - 0} = \frac{-12}{4} = -3$$

Horizontal

$$m = \frac{3 - 3}{-2 - (-6)} = \frac{0}{4} = 0 \text{ Zero}$$

5. Which line is steeper in #3 & #4? Explain.

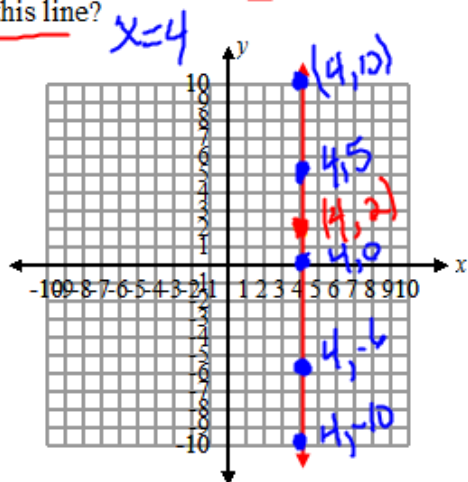
$$\frac{2}{3} < \frac{7}{2}$$

6. Give the Algebra 2 definitions of parallel and perpendicular

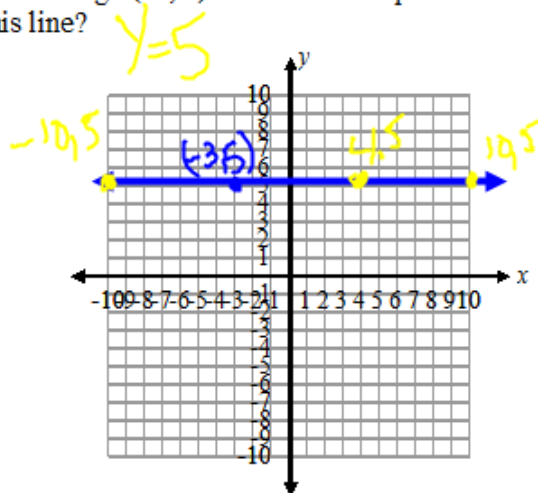
Same Slope different y-intercept

Opposite-reciprocal Slopes

Example #1 Graph the vertical line that passes through $(4, 2)$. What is the equation of this line?

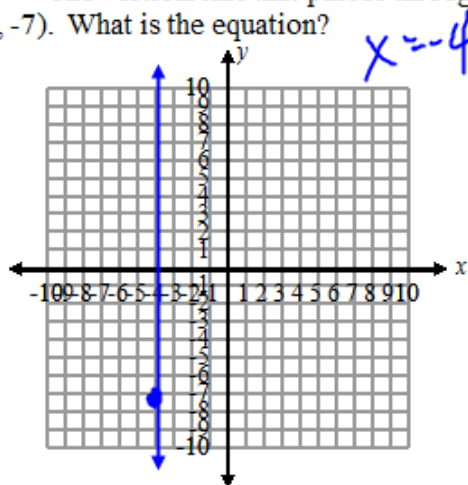


Example #2 Graph the horizontal line that passes through $(-3, 5)$. What is the equation of this line?

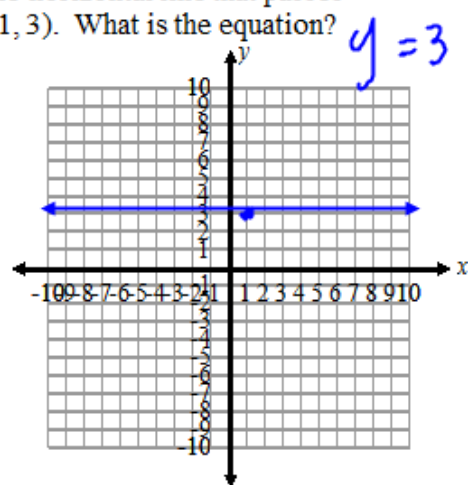


Practice Problems – Graph the line and give the equation of the line.

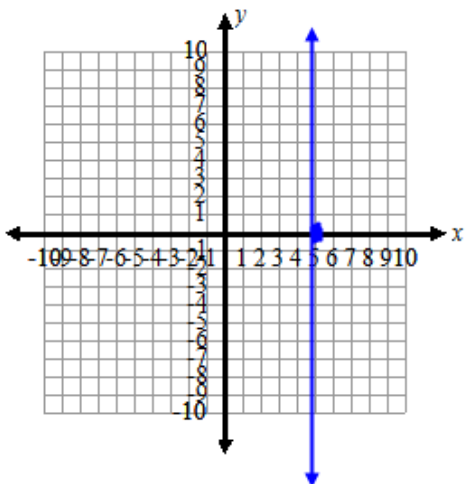
1. The vertical line that passes through $(-4, -7)$. What is the equation?



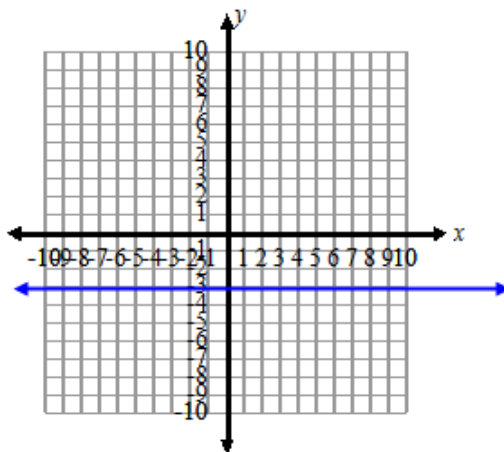
2. The horizontal line that passes through $(1, 3)$. What is the equation?



3. Graph the line $x = 5$.

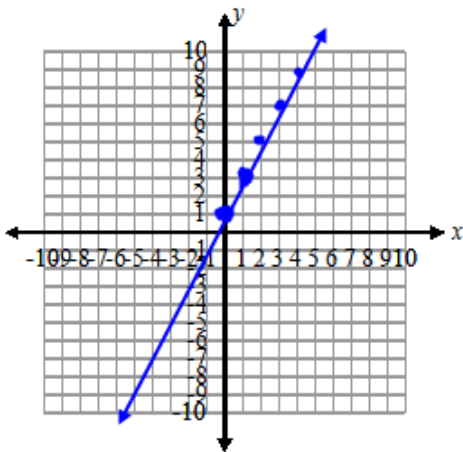


4. Graph the line $y = -3$.

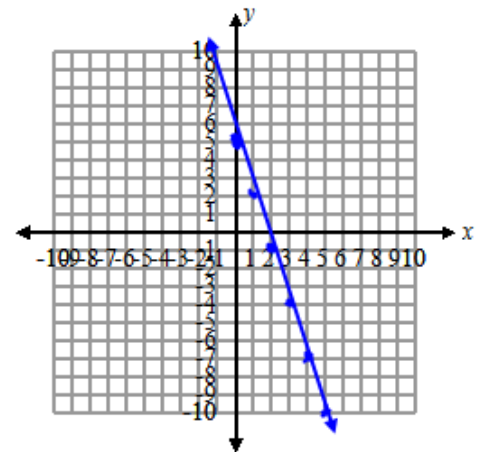


y-intercept: the point a line crosses the y-axis.

Example #3 Graph the line that has a slope of 2 and a y-intercept of 1.

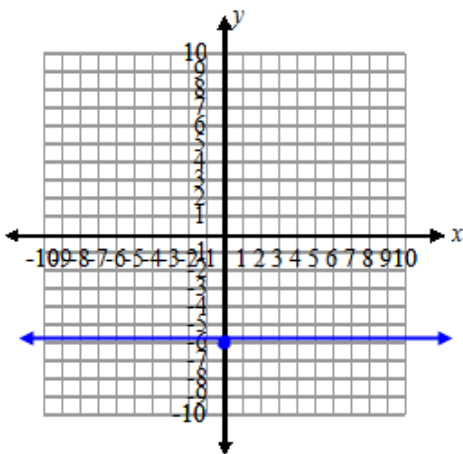


Example #4 Graph the line that has a slope of -3 and a y-intercept of 5.



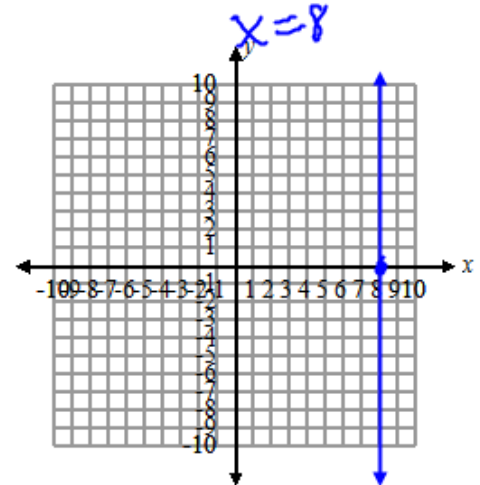
Example #5 Graph the line that has a slope of 0 and a y-intercept of -6.

zero



Example #6 Graph the line that has an undefined slope and an x-intercept of 8.

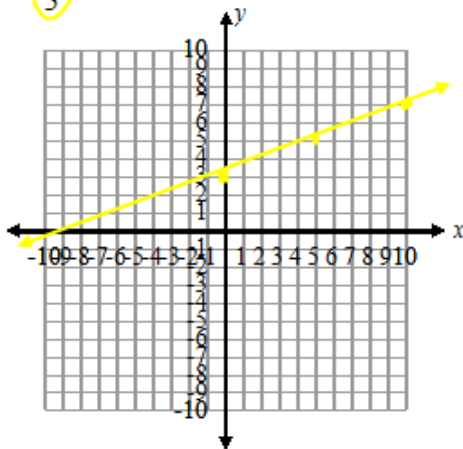
vertical line



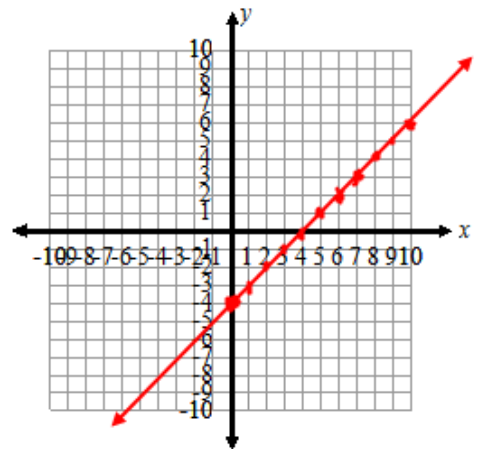
$y = mx + b \rightarrow$ y-intercept
 (the # all by itself)
 Beginning Point
 Slope (the # in front of the variable)
 Domain Independent

Example #7 Graph the line.

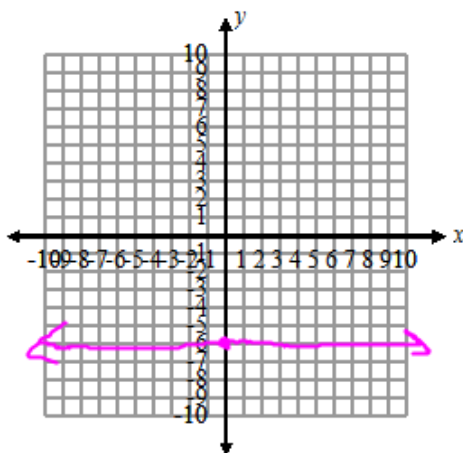
a. $y = \frac{2}{5}x + 3$



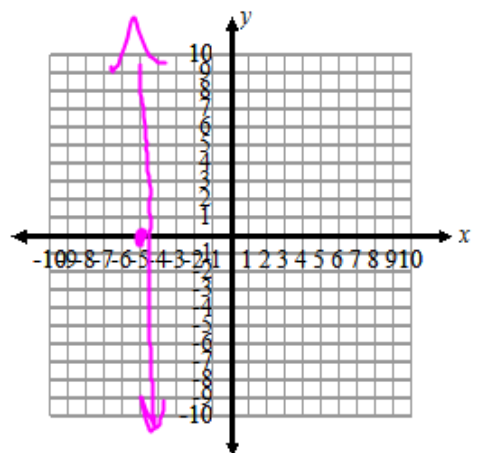
b. $y = |x - 4|$



c. $y = -6 \rightarrow y = 0x - 6$

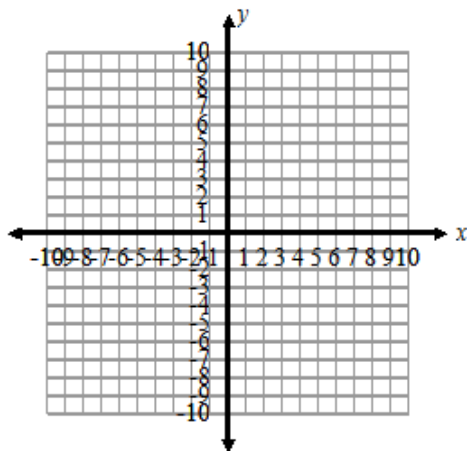


d. $x = -5$

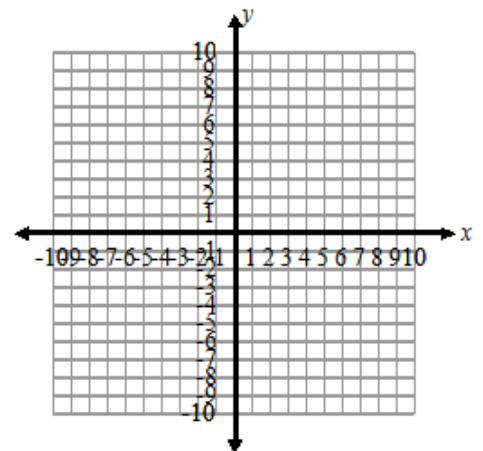


Practice Problems – Graph the line.

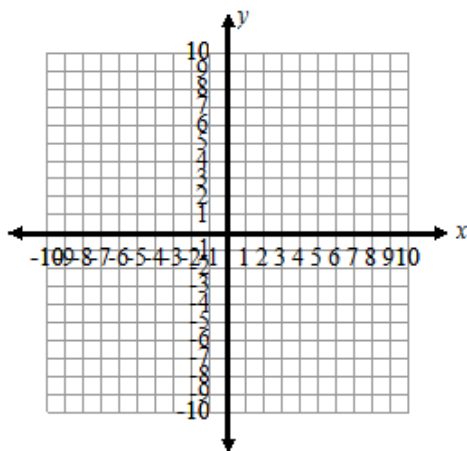
1. $y = -2x - 5$



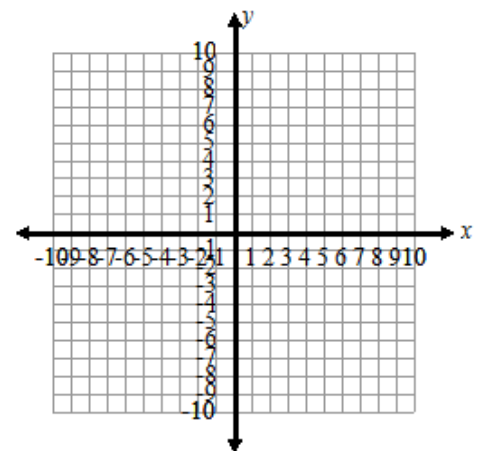
2. $y = \frac{5}{3}x - 6$



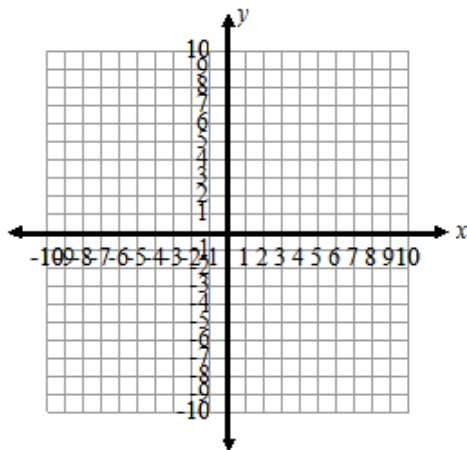
3. $y = -\frac{1}{3}x + 4$



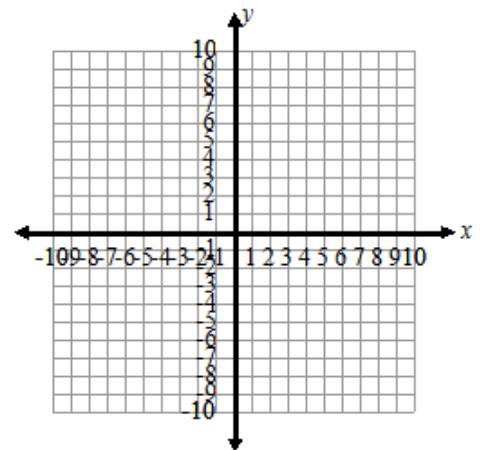
4. $y = \frac{4}{3}x - 7$



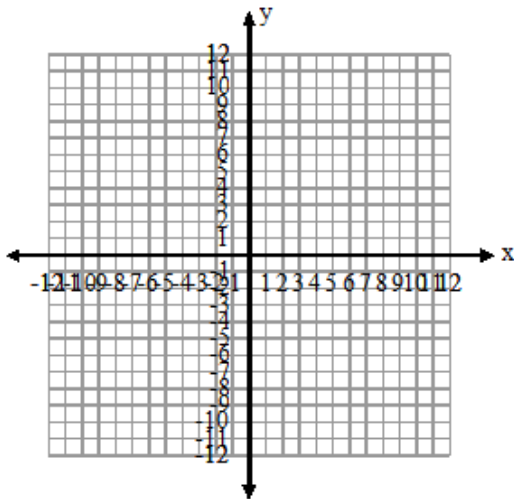
5. $y = 4$



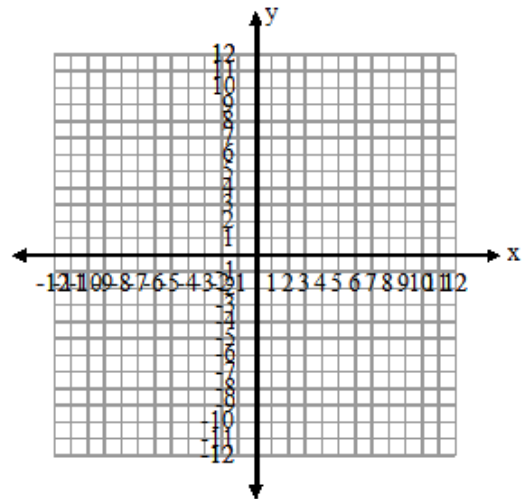
6. $x = -3$



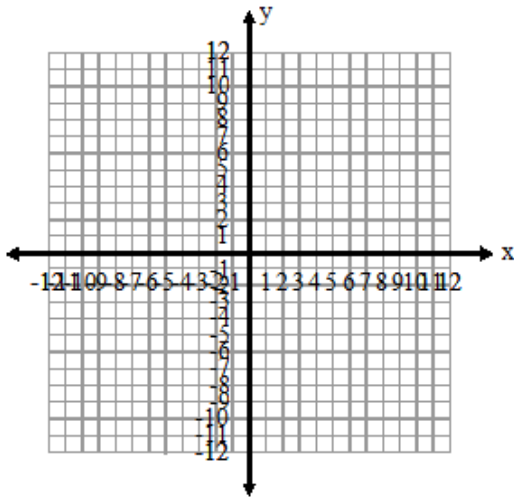
7. $y = 3x$



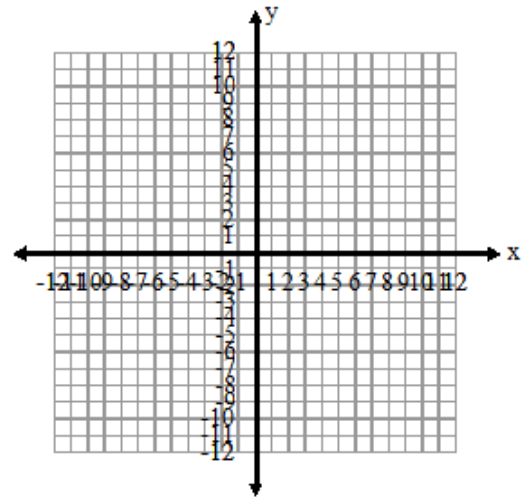
8. $y = \frac{3}{4}x + 1$



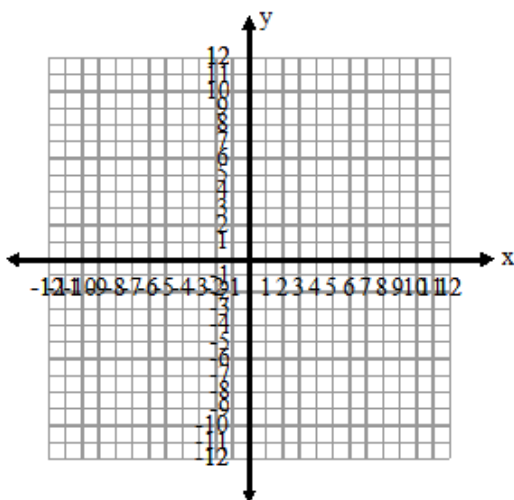
9. $y = \frac{-2}{5}x - 2$



10. $y = -5x$



11. $y = 4x - 11$



12. $y = -6x + 9$

